



CHESTERTON ACADEMY
OF THE SACRED HEART



Discover the Chesterton Difference

At Chesterton Academy, you'll experience the joy of Christ, an education for college and for life, a sense of community, and unique opportunities to learn leadership and grow in character.

Realize Your Full Academic Potential

OUR INTEGRATED, CLASSICAL CURRICULUM WILL PREPARE YOU FOR COLLEGE—AND FOR LIFE

At Chesterton Academy of the Sacred Heart our students enjoy a cohesive, content-rich education. They benefit from a broad exposure to many different disciplines, which helps them expand their interests and their ability to think critically.

The Chesterton Academy model begins with a classical, integrated curriculum. You'll read Homer, Plato, Aristotle, Euclid, Virgil, Dante, Chaucer, Shakespeare, St. Francis of Assisi, St. Thomas Aquinas, St. Teresa of Avila, Dostoyevsky... and G.K. Chesterton.

Chesterton students study the Old Testament, the New Testament, and the *Catechism of the Catholic Church*. History, literature, philosophy, and theology are braided together. The sciences and the humanities are also intimately connected, so that the logic of math is seen in philosophy, and God's handiwork is seen in the sciences.

Faith and reason meet in every class.

Equal emphasis is given to the arts, so that every student learns to draw and paint, sing in the choir, act on the stage, give speeches, and engage in debate.

Each year builds on the previous, so that by the end of senior year, students develop into articulate, clear-thinking, well-rounded, and, very importantly, joyful individuals.

Nothing could be a better preparation for success at college. Our classically-educated students fare very well on standardized tests and college admissions. Yet our mission does not end with merely getting students into college. We are preparing them for life, which includes finding their vocation. A Chesterton Academy education helps students discern and follow God's calling for their lives.

Grow in Leadership & Virtue

EXPERIENCE TRUE FRIENDSHIP AND COMMUNITY THROUGH OUR HOUSE SYSTEM

The Chesterton Academy House system draws on the 1,000 year-old tradition of Christian education exemplified in the colleges at Oxford and Cambridge.

Houses provide real, tangible community within the larger school, giving our students the opportunity to take ownership, to exercise true leadership, and to grow in virtue.

Each student is assigned to one of four houses for their tenure at Chesterton Academy and has the opportunity to lead as an elected House Prefect during their junior and senior year or Assistant Prefect during their sophomore year. The Houses are named for four of the saints who hold up the Chair of St. Peter in St. Peter's Basilica: Saints Augustine, Chrysostom, Athanasius and Ambrose.



Curriculum Overview

A RIGOROUS FOUR-YEAR CURRICULUM TAUGHT THROUGH THE LENS OF THE CATHOLIC FAITH

| | FRESHMAN YEAR THE ANCIENT WORLD | SOPHOMORE YEAR THE EARLY MEDIEVAL PERIOD | JUNIOR YEAR HIGH MIDDLE AGES TO THE RENAISSANCE | SENIOR YEAR THE MODERN WORLD |
|-------------------------|---|--|---|---|
| HUMANITIES | | | | |
| LITERATURE | Homer, Aeschylus, Virgil G.K. Chesterton: Common Sense 101 | Augustine, Chaucer, Shakespeare G.K. Chesterton: St. Francis, Orthodoxy | Dante, Shakespeare, Cervantes G.K. Chesterton: St. Thomas Aquinas | Goethe, Dickens, Dostoyevsky, Orwell G.K. Chesterton: The Everlasting Man |
| HISTORY | Early Civilization, Greece, Rome | Early Church History, Early Medieval, Crusades | High Middle Ages, Renaissance, Reformation, Counter-Reformation | American Revolution, French Revolution, Civil War, WWI and WWII, Communist and Cultural Revolutions |
| PHILOSOPHY | Pre-Socratics, Intro to Plato and Aristotle, Formal Logic | Plato and Aristotle | Scholasticism and Early Modern Philosophy (St. Thomas Aquinas, Descartes, Hobbes) | Politics and Economics (Locke, Rousseau, Founding Fathers, Marx, G.K. Chesterton, Belloc) |
| THEOLOGY | Catechism; Old Testament | New Testament | Catechetical Topics I | Catechetical Topics II |
| LANGUAGE | Latin I | Latin II | Latin III or Spanish I | Latin IV or Spanish II |
| DEBATE | | Debate | | |
| MATH AND SCIENCE | | | | |
| MATHEMATICS | Euclid's <i>Elements</i> , Analytical Geometry | Algebra II / Trigonometry | Pre-Calculus | Calculus or Statistics |
| SCIENCE | Physical Science | Biology | Chemistry | Physics |
| THE FINE ARTS | | | | |
| MUSIC | Choir, Music Theory and Appreciation | Choir, Music Theory and Appreciation | Choir, Music Theory and Appreciation | Choir, Music Theory and Appreciation |
| ART | Ancient Art History, Calligraphy, Drawing | Late Roman, Early European, Byzantine, Pastels, Color | Late Gothic, Renaissance, Baroque, Oils | Classical, Romantic, Modern, Oils, Watercolors |
| DRAMA | | Full Length Play (Comedy) | Full Length Play (Drama) | Full Length Play (Shakespeare) |

Encounter Christ

At Chesterton Academy, we begin each day with Mass, so our students are able to experience daily the love of Christ through the Eucharist. The spiritual life of the school includes retreats, formation, pro-life outreach, and ongoing opportunities for service.



Find your place at Chesterton and discover the difference.

From our drama program to prolife club to our capstone pilgrimage to Rome and Assisi, there's always something happening at Chesterton Academy...and our students are always working together to launch and lead something new.



"A dead thing can go with the stream, but only a living thing can go against it." G.K. Chesterton

Visit

SCHEDULE A SHADOW DAY

Join us for a school day and experience the joy of Chesterton.

office@chestertonpeoria.com

(309) 213-3958

Apply

EXPLORE OUR ADMISSIONS PROCESS

Learn more and apply online at ChestertonPeoria.com/apply

Learn More

CONTACT

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Chesterton Academy of the Sacred Heart admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

